

From PET – Examination Papers. Book 1. Reading Test 2.

Part 1 - Questions 1-5

Look at the test in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

1 **Message to Julia**

There is a presentation of yoga classes. I'll be waiting for you in front of the gym at 3.00. Let me know if you aren't coming.

The writer of the message asks to be informed if her friend

- A is interested in the presentation.
- B is free from work.
- C is unable to join her.

- 2 Dear Luisa,
my students would like to have the emails of your students to start a correspondence before your trip to Copenhagen. If they get to know each other, I'm sure the exchange will be a success.
Thanks a lot, Hans Christian

A teacher is writing to another teacher to

- A put students in contact before the visit to the foreign country.
- B to get to know the visiting students before the exchange.
- C to offer his students a successful experience in life.

- 3 Dear Sir,
I would like to know if you have 5 bicycles to rent. We are going on a bike trip from Dresden to Prague and we would leave the bicycles there for you to collect. Can you arrange all that for us? I thank you in advance.

The writer is

- A enquiring about renting bicycles for a trip from Dresden to Prague.
- B organising a bicycle trip from Dresden to Prague for a small group of people.
- C checking if the bikes can be rented in Dresden and left in Prague.

- 4 Articles in the school magazine must be placed in the editorial box in the main corridor. The deadline for each issue is within the 15th of each month.
Exceptionally, for this month's issue, hand your material to Dave, Room 301 (editorial office)

- A As usual, materials for the school magazine should be given to the student in charge of collecting them.
- B For the following issue of the school magazine materials should be placed in the box in the corridor.
- C Materials for the following issue of the school magazine are collected differently from the usual system.

- 5 Dear Cathy,
I'm sorry but I can't come to the meeting. Can you introduce Professor Grant to the group? I have attached information about his publications. Can you please check how many colleagues are interested in his courses?
Thanks a lot, Louise

The writer asks Cathy to present their guest and

- A provide information about his books using the information attached to her email.
- B inform the group about his publications and check the number of people interested in his course.
- C tell the group she is sorry because she could not go to the meeting and introduce their guest.

PART 2. Questions 6-10

The people below all want to go on holiday. Read the eight tours and decide which tour (letters A-H) would be the most suitable for each person (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.

6. Margot is a fan of adventurous sports. She is a good swimmer but does not like fashionable and crowded beaches. She would like to be involved in an exceptional experience, even if expensive.

7. Julia and Derek are a well-off middle-aged couple with a taste for refined eating. They have always had a dream: going on a cruise and visiting the most famous resorts where the elegant society of Europe spend their holidays.

8. Emma and Belinda are university students and want to visit a typical area in Europe without spending too much money. As they would like also to do some activity, they would welcome the idea of a walking or cycling tour but they both hate hot climates.

9. George and Barbara have three children. George is a bit of a workaholic so he needs to relax. Barbara too feels stressed by her double workload, at home and as a shop assistant. They both prefer the mountains.

10. Simon is a teacher and his hobby is painting. He is obviously interested in the arts but has never visited Italy yet. He hopes he can spare a week before the end of the school year.

GET AWAY FROM IT ALL

A. June is the perfect time to visit Venice just before the tourist hordes invade the canals and the bridges. You can visit its palaces and churches, see the wonderful Peggy Guggenheim collection of masterpieces by Picasso, Magritte and Kandinsky. You can shop for beautiful glassware and jewellery. Specially convenient flights from London all through the month of June.

B. It's high season on the high seas, and where better to spot the rich and famous than St Tropez or Porto Cervo? Choose a fabulous one-week cruise in the Mediterranean. You will also meet charming people and enjoy the pleasure of delicious food and the elegance and comfort of life on board.

C. For a taste of Alaskan surfing, take one of Alaska Airlines daily flights from Anchorage to Yakutat. That's Alaska's surfing centre, where out-of-towners and the occasional surfer mingle with few beach tourists, and no one ever has to fight for a wave.

D. Do you want a special vacation? Why not a walking tour in the Black Forest? The region, in the southwest of Germany, is dotted with storybook villages in mountain settings. It is an enchanting area of cuckoo clocks, southern Bavarian culture, half-timbered houses, traditional farmhouses. A week's walking will not only be an experience. It will make you healthier in body and mind.

E. A good choice for families and tranquil people: spend one or two weeks in Wales. Its mountains are not too high and easy paths can take you up to lovely views of the valleys. Traditional songs and dances can be seen on particular occasions and playing sites are available for children.

F. Welcome to the ExperiencePlus! website. Whether you're looking to cycle in Italy, Spain, France, Greece, or Ireland, we have an active vacation to suit your needs. We've designed all the bicycle routes described on this website. So sit back, click away and begin planning your next active travel adventure.

G. A visit to the Louvre Museum and to the Impressionists Museum is always exciting. At night, after an excellent dinner in the best French tradition, you can go to see one of the shows in the Ville Lumière. Weekend opportunities are offered in a package tour including air flight plus hotel for two nights.

H. Fashionable Cortina waits for you. Hotels, restaurants, discos are full of life at Christmas time. The most enjoyable period of the year: the snow is falling, the ski slopes are perfect and ready for you to slide on. Come and join the happy crowd of mountain fans!

PART 3 - Questions 11-20

Look at the sentences below about a famous Shoshone Indian woman. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.

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| 11 | Lewis and Clark's expedition had a peaceful purpose. | A / B |
| 12 | Sacagawea had a small baby. | A / B |
| 13 | Sacagawea went with Lewis and Clark as an interpreter. | A / B |
| 14 | Sacagawea was nineteen years old at the time of the expedition. | A / B |
| 15 | Sacagawea was a Crow Indian but lived among the Shoshones. | A / B |
| 16 | A fur trader had bought Sacagawea from the Mandans. | A / B |
| 17 | The chief of the Shoshone tribe was Sacagawea's father. | A / B |
| 18 | Sacagawea helped the explorers to find horses. | A / B |
| 19 | The explorers finally crossed the Rocky Mountains. | A / B |
| 20 | Several monuments celebrate the Indian woman and her husband. | A / B |

SACAGAWEA

Many romantic legends have been inspired by Sacagawea, the Shoshone Indian woman who accompanied Lewis and Clark on their famous expedition in 1804-06, when they were appointed to explore the Louisiana Territory. Their task was to establish friendly relations with the Indian tribes that inhabited the territory and, to that purpose, they carried with them "peace medals" from President Jefferson.

In the winter of 1804, Lewis and Clark arrived in the North Dakota country of the Mandan Indians. They received a friendly welcome from the Mandans and spent a peaceful winter with them. There they met a French Canadian fur trader, Charbonneau, who was living with the Indians, and his young wife, Sacagawea. When the two explorers left the Mandans, Charbonneau and Sacagawea, with her newborn baby on her back, went with them: the man would act as a translator for them when they talked to the Indian chiefs.

Probably Sacagawea's main reason for accompanying the explorers was her great desire to see her Shoshone people again. Five years earlier, when she was about 12 years old, the Crow Indians had stolen her from her people. They had taken her away from her home in the Rocky Mountains and sold her as a slave to the Missouri River Mandans.

Later she had been sold again, this time to Charbonneau.

Sacagawea was very valuable to the expedition, for she was able to arrange peaceful meetings with the Indian tribes. As Lewis and Clark continued their journey to the west they realized that it would be impossible to cross the snow-covered Rocky Mountains without horses, and Lewis went ahead to explore the situation. He met a band of Shoshone Indians, and he persuaded them to return with him to the expedition.

When Sacagawea saw the Indian band, she began to dance with joy because she had recognized the people among whom she had grown up. A particularly tender episode was her meeting with her brother, who had become the chief of the tribe. The tremendous advantage of this relationship made it possible for the explorers to obtain 29 fine Shoshone horses by trading some articles they had brought with them. Thus they were able to continue their journey.

Sacagawea was one of the Indians honoured with the highly-valued Jefferson peace medal. Most historians now believe that she died around 1812, at the age of about 24. Several monuments honour her memory. One of the best known is in the state of Wyoming, near a Shoshone graveyard where Sacagawea is thought to be buried.

PART 4 - Questions 21-25

Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.

THE ADVICE CORNER

A girl writes:

My friend gets beaten by her parents. She tells me when it happens but she won't tell anyone else. I want to help my friend but she won't listen. What should I do?

This is the answer of the expert of the **Advice Corner**

Your friend is a victim of domestic violence and is in a dangerous situation. Under no circumstances should her parents be hitting her. Child abuse and domestic violence are crimes. The fact that they hit her regularly makes things worse. Her parents' behavior must be stopped. Your friend needs help and you can provide some for her, but that is certainly insufficient.

Victims of child abuse need to look for help from an adult they trust and with whom they feel comfortable. For example you could encourage your friend to talk to a teacher, a guidance counsellor, a priest, an aunt or an uncle. I know you said that your friend is afraid and does not want to reveal the abuse she's suffering. But a trusted adult can really help her by intervening on your friend's behalf. Child abuse is a frightening thing to experience but an adult can help your friend out of the problem.

In addition, please give your friend this phone number: 1800-523-6570. It's the National Child Abuse Hotline. The people working at the hotline devote their time and experience to protect children and stop abuse. They offer support and legal services to abused children all over the country.

You are a good person to try and help your friend. The best of luck to your friend and to you, too.

21. What is the writer of the text trying to do?

A Offer advice.

B Describe a situation.

C Propose the solution to a problem.

D Inform readers about a phone number.

22. Who is regularly beaten by her parents?

A The girl who writes the letter.

B A child who has phoned the Advice Corner.

C A friend of the girl who writes the letter.

D A girl known by the expert of the Advice Corner.

23. Who could best help the victim?

A The girl who writes the letter.

B A teacher or a guidance counsellor.

C Any adult the girl can trust.

D People who are expert in the problem.

24. Why does the victim refuse to speak to anybody?

A She is afraid of the consequences.

B She is ashamed of herself.

C She cannot trust anybody.

D She has no hope things may change.

25. Which of these is the message of the text?

A Child abuse is criminal behaviour and must be legally punished.

B A child who is abused suffers from physical and psychological damages.

C Abused children need the help of understanding adults most.

D Abused children can phone the Child Abuse Hotline.

PART 5 - Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

Charles Dickens

Charles Dickens is considered by some to be the greatest Victorian novelist. He was born in 1812, in Portsmouth. His family was so (26) that his father ended up in a debtors' prison and he was compelled to work in a factory, labelling shoe-black bottles. He experienced the harsh, unjust (27) conditions reserved not only for adults but also for children in those times. Memories of these early experiences (28) many of his novels. When his father inherited a sum of money and came out of (29), Charles studied shorthand and got a job in Parliament. His writing career began in 1836 when he wrote *The Pickwick Papers*, a novel (30) as a serial.

A number of other novels followed like *Oliver Twist* (1837) and *Nicholas Nickleby* (1838), which (31) the ills of the society of the time.

Dickens is famous for the creation of fascinating (32), for his true-to-life dialogue and for his social criticism. His (33) is probably *David Copperfield*, which he called his "favourite child". If you read it, you will surely understand its author's preference.

Dickens' interest in his most unfortunate (34) was constant. If there were a novelist of Dickens' stature today, he would probably write about the difficult lives of people compelled to (35) to distant countries.

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|----|----------------|--------------------|-------------|-------------------|
| 26 | A middle-class | B well off | C poor | D unhappy |
| 27 | A working | B living | C housing | D eating |
| 28 | A helped | B inspired | C created | D filled |
| 29 | A work | B home | C prison | D police station |
| 30 | A published | B edited | C written | D divided |
| 31 | A defined | B discovered | C commented | D denounced |
| 32 | A people | B men | C women | D characters |
| 33 | A masterpiece | B novel | C drama | D work |
| 34 | A family | B fellow-creatures | C people | D fellow-novelist |
| 35 | A live | B settle | C emigrate | D return |